

REFERENCES

- Barnett, W. S. (1993). Benefit-cost analysis of preschool education: Findings from a 25-year follow-up. American Journal of Orthopsychiatry, *63*, 500-508.
- Barnett, W. S. (1995). Long-term effects of early childhood programs on cognitive and school outcomes. The Future of Children, *5*, 25-50.
- Barnett, W. S. (1996). Lives in the balance: Age-27 benefit-cost analysis of the High/Scope Perry Preschool Program (Monographs of the High/Scope Educational Research Foundation, 11). Ypsilanti, MI: High/Scope Press.
- Benasich, A. A., Brooks-Gunn, J., & Chu Clewell, B. (1992). How do mothers benefit from early intervention programs? Journal of Applied Developmental Psychology, *13*, 311-362.
- Black, M. M., & Krishnakumar, A. (1998). Children in low-income urban settings: Interventions to promote mental health and well-being. American Psychologist, *53*, 635-646.
- Bouchard, C. (1997). The community as a participative learning environment: The case of Centraide of Greater Montréal 1, 2, 3, GO! Project. Conférence prononcée devant l'Institut canadien de recherche avancée (Human Development program) lors de la 14^{ième} biennale de l'International Society for the Study of Behavioural Development, Québec.
- Boyle, M. H., Cunningham, C. E., Heale, J., Hundert, J., McDonald, J., Offord, D. R., & Racine, Y. A. (in press). Helping Children Adjust – A Tri-Ministry Study.
- Bradenburg, H. A., Friedman, R. M., Silver, S. E. (1990). The epidemiology of childhood psychiatric disorders: Prevalence findings from different studies. Journal of American Academy of Child and Adolescent Psychiatry, *29*, 76-83.
- Bronfenbrenner, U. (1979). Contexts of child rearing: Problems and prospects. American Psychologist, *34*, 844-850.
- Bryant, D., & Maxwell, K. (1997). The effectiveness of early intervention for disadvantaged children. In M. Guralnick (Ed.), The effectiveness of early intervention (pp. 23-46). Baltimore, MD: Brookes.
- Campbell, F. A., & Ramey, C. T. (1994). Effects of early intervention on intellectual and academic achievement: A follow-up study of children from low-income families. Child Development, *65*, 684-698.

- Campbell, F. A., & Ramey, C. T. (1995). Cognitive and school outcomes for high risk students in middle adolescence: Positive effects of early intervention. American Educational Research Journal, *32*, 743-772.
- Campbell, S. (1995). Behaviour problems in preschool children: A review of recent research. Journal of Child Psychology and Psychiatry, *36*, 113-149.
- Cleveland, G., & Krashinsky, M. (1998). The benefits and costs of good child care: The economic rationale for public investment in young children. Available from: Childcare Resource and Research Unit, Centre for Urban and Community Studies, University of Toronto, 445 Spadina Avenue, Room 305, Toronto ON M5S 2G8.
- Coie, J. (1996). Prevention of Violence and Antisocial Behaviour. In R. DeV. Peters & R. J. McMahon (Eds.), Preventing Childhood Disorders, Substance Abuse, and Delinquency (pp. 1-18). New York: Sage Publications.
- Comer, J. P. (1985). The Yale-New Haven primary prevention project: A follow-up study. Journal of the American Academy of Child Psychiatry, *24*, 154-160.
- Conduct Problems Prevention Research Group (1992). A developmental and clinical model for the prevention of conduct disorders: The FAST Track Program. Development and Psychopathology, *4*, 509-527.
- Cook, T. D., & Campbell, D. T. (1977). Quasi-experimental design and analysis issues for field setting. Boston: Houghton Mifflin.
- Costello, E. J. (1989). Developments in child psychiatric epidemiology. Journal of the American Academy of Child and Adolescent Psychiatry, *28*, 851-888.
- Cowan, W. M. (1979). The development of the brain. Scientific American, *241*, 113-133.
- Cynader, M. (1994). Mechanisms of brain development and their role in health and well-being. Daedalus, *123*, 155-165.
- Duncan, G. J., & Brooks-Gunn, J. (Eds.) (1997). Consequences of growing up poor. New York: Russell Sage Foundation.
- Durlak, J. A., & Wells, A. M. (1997). Primary prevention mental health programs for children and adolescents: A meta-analytic review. American Journal of Community Psychology, *25*, 115-152.

- Gomby, D. S., Lerner, M. B., Stevenson, C. S., *et al.* (1995). Long-term outcomes of early childhood programs: Analysis and recommendations. The Future of Children, 5, 6-24.
- Growing Together. (1996). Mimeo obtainable for Growing Together, 260 Wellesley Street East, Suite 103 and 104, Toronto, ON M4X 1G5.
- Hertzman, C. (1998). The case for child development as a determinant of health. Canadian Journal of Public Health, 89, 514-519.
- Hertzman, C., & Wiens, M. (1996). Child development and long-term outcomes: A population health perspective and summary of successful interventions. Social Science and Medicine, 43, 1083-1095.
- Infant Health and Development Project (IHDP) (1990). Enhancing the outcomes of low-birth-weight premature infants. Journal of the American Medical Association, 263, 3035-3042.
- Institute for Research on Poverty (IRP) (1997a). Do intervention programs for young children reduce delinquency and crime? Focus, 19.
- Institute for Research on Poverty (IRP) (1997b). Two-generation programs: A roadmap to national evaluations. Focus, 19.
- Karoly, L., Greenwood, P., Everingham, S., Houbé, J., Kilburn, M., Rydell, C., Sanders, M., & Chiesa, J. (1998). Investing in children: What we know and don't know about the costs and benefits of early childhood interventions. Santa Monica, CA: RAND.
- Keating, D. P., & Mustard, J. F. (1993). Social economic factors and human development. In D. Ross (Ed.), Family security in insecure times (Vol. 1). Ottawa: National Forum on Family Security.
- Keating, D. P., & Mustard, J. F. (1996). The National longitudinal survey of children and youth: An essential element for building a learning society in Canada. In Growing Up in Canada (pp. 1-13). Ottawa: Statistics Canada and Human Resources Development Canada.
- Kellam, S. G., Rebok, G. W., Ialongo, N., & Mayer, L. S. (1994). The course and malleability of aggressive behavior from early first grade into middle school: Results of a developmental epidemiologically-based prevention trial. Journal of Child Psychology and Psychiatry, 35, 259-281.
- Kolb, B. (1989). Brain development, plasticity, and behavior. American Psychologist, 44, 1203-1212.

- Lazar, I., & Darlington, R. (1982). Lasting effects of early education: A report from the Consortium for Longitudinal Studies. Monographs of the Society for Research in Child Development, 47, 195.
- Lipman, E., Offord, D., & Boyle, M. (1995). What if we could eliminate child poverty? The theoretical effect of child psychosocial morbidity. Social Psychiatry Epidemiology, 31, 303-307.
- Loeber, R., & Dishion, T. (1983). Early predictors of male delinquency: A review. Psychological Bulletin, 94, 68-99.
- Love, J. M. (1996). Overview of the Early Head Start research and evaluation project. Princeton, NJ: mathematica.
- Lynam, D. R. (1996). Early identification of chronic offenders: Who is the fledgling psychopath? Psychological Bulletin, 120, 209-234.
- McCain, M.N. & Mustard, J. F. (Co-chairs) (1999). The Early Years Study Final Report. Toronto: Government of Ontario Printer.
- Moffitt, T., Caspi, A., Dickson, N., Silva, P., & Stanton, W. (1996). Childhood-onset versus adolescent-onset antisocial conduct problems in males: Natural history from ages 3 to 18. Development and Psychopathology, 8, 399-424.
- Mrazek, P. J., & Brown, C. H. (1999). An evidenced-based literature review regarding outcomes in psychosocial prevention and early prevention in young children. Technical Report. Toronto: Invest in kids Foundation.
- Offord, D. R. (1996). The state of prevention and early intervention. In R. DeV. Peters & R. J. McMahon (Eds.), Preventing childhood disorders, substance abuse and delinquency (pp. 329-344). Thousand Oaks, CA: Sage Publishers.
- Offord, D. R., Boyle, M. H., Szatmari, P., Rae-Grant, N. I., Links, P. S., Byles, J. A., Cadman, D. T., Byles, J. A, Crawford, J. W., Munroe-Blum, H., Byrne, C., Thomas H., & Woodward, C. A. (1987). Ontario Child Health Study II: Six month prevalence of disorder and rates of service utilization. Archives of General Psychiatry, 44, 832-836.
- Offord, D. R., Kramer, H. C., Kazdin, A. E., Jensen, P. S., & Harrington, R. (1998). Lowering the burden of suffering from child psychiatric disorder: Trade-offs among clinical, targeted and universal interventions. Journal of the American Academy of Child and Adolescent Psychiatry, 37, 686-694.

- Olds, D. (1997). The Prenatal Early Infancy Project: Preventing child abuse in the context of promoting maternal and child health. In D. A. Wolfe, A. J. McMahon, & R. DeV. Peters (Eds.), Child abuse: New directions in prevention and treatment across the lifespan (pp. 130-156). Thousand Oaks, CA: Sage.
- Olds, D. L., Eckenrode, J., Henderson, C. R., Kitzman, H., Powers, J., Cole, R., Sidora, K., Morris, P., Pettitt, L. M., & Luckey, D. (1997). Long-term effects of home visitation on maternal life course, child abuse and neglect, and children's arrests: Fifteen year follow-up of a randomized trial. Journal of the American Medical Association, *278*, 637-643.
- Olds, D. L., & Kitzman, H. (1993). Review of research on home visiting for pregnant woman and parents of young children. The Future of Children, *3*, 53-92.
- Ontario Ministry of Community and Social Services. (1989). Better Beginnings, Better Futures: An integrated model of primary prevention of emotional and behavioural problems. Toronto: Queen's Printer for Ontario.
- Ounce of Prevention Fund. (1994). A head start on Head Start: Effective birth-to-three strategies. Chicago: The Ounce of Prevention Fund.
- Peters, R. DeV. (1998). The risky business of risk and resilience in children's mental health: A case for competence promotion. Paper presented to the National Conference on Resiliency Research. Ottawa.
- Purves, D. (1994). Neural activity and the growth of the brain (Lezioni Lincee). New York: Cambridge University Press.
- Ramey, C. T., & Ramey, S. L. (1998). Early educational intervention and early experience. American Psychologist, *53*, 109-120.
- Reid, J. B. (1993). Prevention of conduct disorder before and after school entry: Relating interventions to developmental findings. Development and Psychopathology, *5*, 243-262.
- Reynolds, A. J., & Temple, J. A. (1995). Quasi-experimental estimates of the effects of a preschool intervention: Psychometric and Econometric Comparisons. Evaluation Review, *19*, 347-373.
- Shore, R. (1997). Rethinking the brain: New insights into early development. New York: Families and Work Institute.
- Schorr, L. B. (1997). Common purpose: strengthening families and neighborhoods to rebuild America. New York, NY: Anchor Books.

- Schorr, L. B. (1988). Within our reach: Breaking the cycle of disadvantage. New York: Anchor.
- Schweinhart, L. J., Barnes, H. V., Weikart, D. P., Barnett, w. S. & Epstein, A. S. (1993). Significant benefits: The High/Scope Perry Preschool Study Through Age 27. Monographs of the High/Scope Educational Research Foundation, 10, Ypsilanti, MI: High/Scope Educational Research Foundation.
- St. Pierre, R. G., Layzer, J. I., & Barnes, H. V. (1995). Two-generation programs: Design, cost, and short-term effectiveness. The Future of children, 5, 76-93.
- St. Pierre, R. G., Layzer, J. I., Goodson, B. D., & Bernstein, L. S. (1997). National impact evaluation of the Comprehensive Development Program: Executive Summary.
- Tremblay, R. E., Masse, L. C., Pagani, L., & Vitaro, F. (1996). From childhood physical aggression to adolescent maladjustment. In R. DeV. Peters & R. J. McMahon (Eds.), Preventing childhood disorders, substance abuse, and delinquency (pp. 268-298). Thousand Oaks, CA: Sage Publications.
- Tremblay, R. E., Vitaro, F., Bertrand, L., LeBlanc, M., Beauchesne, H., Boileau, H., & David, L. (1992). Parent and child training to prevent early onset of delinquency: The Montreal longitudinal-experimental study. In J. McCord & R. E. Tremblay (Eds.), Preventing antisocial behavior: Interventions from birth through adolescence (pp. 117-138). NY: Guilford.
- Tuma, J. M. (1989). Mental health services for children: The state of the art. American Psychologist, 44, 188-199.
- Willms, D. (Ed.) (in press). Vulnerable children in Canada. Edmonton, Alberta: University of Alberta Press.
- Yoshikawa, H. (1994). Prevention as cumulative protection: Effects of early family support and education on chronic delinquency and its risks. Psychological Bulletin, 115, 28-54.
- Zigler, E. F., & Muenchow, S. (1992). Head Start: the inside story of America's most successful educational experiment. New York: Basic Books.

